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Website

Education

Sociology PhD:

University of Glasgow

2025

Funded by the
University of Glasgow's
College of Social
Sciences (CoSS)
Scholarship

Social Research MA:

University of Sheffield

Sep 2018-Sep 2019

Funded by Q-Step
Scholarship
Graduated with Merit

MA SocSci in Sociology with Quantitative Methods: University of Glasgow

Sep 2014-Jul 2018

Graduated 1st class
with honours

HNC in Social Sciences: Glasgow Clyde College (Langside Campus)

Sep 2013- Jul 2014

Graduated with an A

Kirstie Ken English

Quantitative Methods Lecturer & Mixed Methods Reseracher

I am an educator and mixed methods researcher. My expertise lies in designing and teaching ethical and reflexive knowledge production. The core objective in my work is to make social research methods training as engaging and accessible as possible. Providing the tools to critically engage and produce knowledge on the social world.

Publications

English, K. K, Greenwood, S & Ferrie, J.E (pending pub) Ethical knowledge production? Considering university methods teaching as integral to the feminist mission of disabilities studies

English, K.K(pending pub) The construction of Scotland's LGBTQ+ population in the census, in Queer in a Wee Place, Bloomsbury

English, K.K(2025) Binary barriers: Representing trans and gender diverse populations in censuses and other population surveys, in The International Handbook of Demography of Sexuality, second edition, Springer

Boyle. K, Camps. D, English. K , Ferrie. J.E, Flegg. A & Mukherjee. G (2025) Access to Social Justice: Social Rights and the UK's Access to Justice Gap, Bristol University Press

English, K. K. (2024) An overview of the risks and benefits of data representation for LGBTI+ people. In: Webster, L. (ed.) Sage Research Methods: Diversifying and Decolonizing Research. SAGE Publications

Scottish Human Rights Commission (2024) The Open Budget Survey results for Scotland's 2021/22 Budget

Aditional traning

Developing as a teacher in higher education (DAT HE):
University of Glasgow
2024

Feminist Facilitation:
The Collective
2023

Mental Health First Aid:
NUS
2014

Skills

Research

Advanced quantitative analysis techniques such as:

- Regression modeling
- Principle component analysis
- Factor analysis
- Cluster analysis
- Propensity score matching
- Textual, spatial, social network analysis
- Multi-level modelling
- Longitudinal analysis

Cleaning big data

Survey design

The Young Women's Movement (2023) Status of Young Women in Scotland 2022-2023: Experiences of Accessing Health Care

Boyle. K, Camps. D, English. K & Ferrie. J (2022) The Practitioner Perspective on Access to Justice for Social Rights: Addressing The Accountability Gap

Livingston. M, McArthur. D, Hong.J & English. K (2020) Predicting cycling volumes using crowdsourced activity data, Environment and Planning B: Urban Analytics and City Science

Scottish Human Rights Commission (2020) The Open Budget Survey 2019 results for Scotland's 2017/18 Budget

Experience

Quantitative Methods Tutor | University of Glasgow
October 2023-Ongoing

Freelance Equality Diversity and Inclusion Survey Consultant | Max Delbrück Center for Molecular Medicine in the Helmholtz Association
July 2023-January 2024

Open Budget Survey Consultant | Scottish Human Rights Commission
December 2022-March 2023

Longitudinal Data Analysis | University of Surrey
November 2022-March 2023

Freelance Researcher | The Young Women's Movement
September 2022-April 2023

Graduate Teaching Assistant | University of Glasgow in association with North Eastern University
September 2022-November 2022

Social Rights Research Fellow | University of Stirling
June 2021-April 2022

Achieving ethical approval for research, including that working with vulnerable groups & featuring sensitive issues

Conducting qualitative focus groups and interviews

IT

R programming language for statistical analysis

QGIS

Microsoft Office

NVivo

Markdown

Web design using HTML

Canva

Digital Drawing software such as Procreate

Communication

Workshop production & facilitation

Illustration for education

Creating accessible and engaging teaching resources

Social media

Q-Step Graduate Teaching Assistant | University of Glasgow
September 2020-June 2021

Consultant | Scottish Human Rights Commission
Nov 2018-Feb 2019

Open Budget Survey Intern | Scottish Human Rights Commission
Jul 2018-Nov 2018

Quantitative Data Handling Contractor | Scottish Human Rights Commission
Mar 2018-Mar 2018

Research Intern | University of Glasgow
Sep 2017- Mar 2018

Q-Step Education Intern | University of Glasgow
Jul 2017-Sep 2017

Data Intern | University of Glasgow
Nov 2016-Jun 2018

Q-Step Intern | Urban Big Data Centre
Sep 2016-Oct 2016

Volunteering

Working Group Member | Scottish Government Non-binary Working Group
Jan 2020-Jul 2022

LGBTI+ PSE Volunteer | University of Sheffield
Oct 2018-Sep 2019

Sexpression Glasgow | Advocacy Officer
Sep 2017-Sep 2019

Volunteer | Glasgow Women's Library
Jun 2013-Jan 2014